

RECOMMENDED STEPS FOR IMPLEMENTING THE DAILY REPORT CARD



STEP 1. At the start of the day or class period, remind the child of the target behaviors and rewards

Example: “Remember Michael, if you can respect your peers today with 3 or fewer instances of teasing, you can meet your goal and earn a reward. You did well, yesterday, so let’s have another great day”

STEP 2. Use TLC (Track, Label and Connect) when child exhibits a target behavior



- Give feedback (discretely when possible) by **labeling** the behavior
- Give labeled praise to the child when they exhibit a positive behavior related to the DRC
- **Connect** it to the DRC and **track** it (on paper, by phone, or online)

Behavior Violation Example: “Michael, you just spoke without raising your hand. That’s one interruption on your report card.”

Labeled Praise Example: “Michael, great job raising your hand. What would you like to say?”

STEP 3. At the end of the day, give the child the DRC, briefly review success, and offer a reward



Example: “Michael, You met 2 out of 3 goals today, which means you can select from these rewards. Good job raising your hand and getting your math work done today. Tomorrow, let’s work really hard on keeping your hands to yourself so you can earn all three yesses. What reward would you like to select for your 2 yesses?”